

Cyprus Summer Institute

Case Analysis: *The Subject of Language*

Task 1: After reading the case study individually, in pairs, answer the following questions. Science teachers take the lead in Task 1. Math teachers take the lead in Task 2.

- 1) What does the title of this case mean?
- 2) What is Bridget's goal in this case study?
- 3) Look at the chart on p. 120. What do you think are the main differences between features of Storytelling (or narrative) writing and writing in science?
- 4) Why is it important that science students learn to think and write like scientists? What are the characteristics of science thinking and writing? Are there differences between science writing in Turkish and English?

Task 2: Now, Math teachers take the lead. Consider the following questions

- 1) How do mathematicians write? Are there special conventions or registers?
- 2) Complete the third column of the chart on p. 120? Fill in the boxes using examples from mathematics.

Task 3: Why is it important to teach the special features of each subject area discourse?